



ALMA MATER STUDIORUM Università di Bologna

EULALIA (EUropean LAtin LInguistic Assessment)

Multiplier Event - April 23, 2021

Dipartimento di Filologia Classica e Italianistica (FICLIT)

EULALIA

EUropean

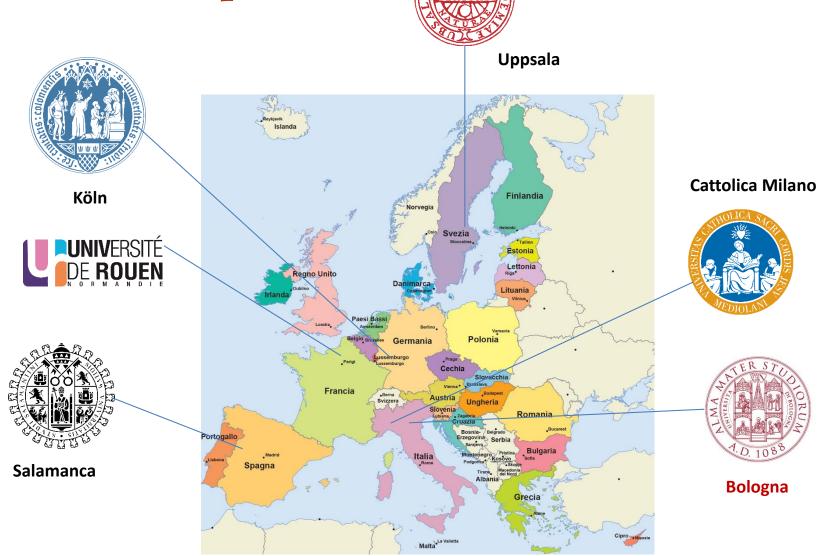
LAtin

LInguistic

Assessment



Partnership





EULALIA Certification

A CEFR for Latin

• ADAPTING to Latin the Common European Framework of Reference for Languages (CEFR)

• RESPECTING the specificities of LATIN: focus on reading / written comprehension



EULALIA Certification

Advantages of a common European certification framework for Latin:

- facilitate exchanges between different countries and between different levels of education
- add new teaching tools focusing on language learning, while respecting various methods and traditions
- base the model on original texts, regarding Latin as a key to access the foundations of European culture



EULALIA Certification

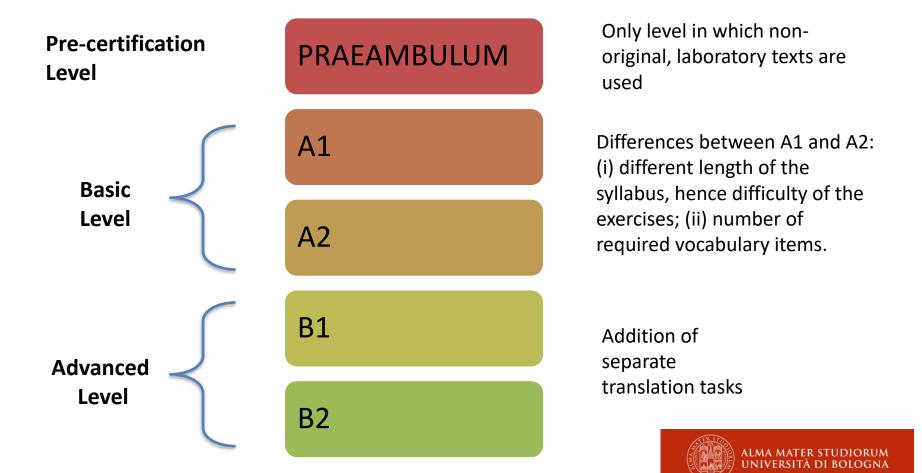
Further specific advantages of the EULALIA toolkit:

- facilitate non-native multilingual speakers thanks to the focus on global understanding rather than on translation (avoiding this way difficulties connected to the competence in the non-native language of instruction)
- provide additional tools for students with special needs adding audiotools



EULALIA Structure

Structure of the certification model:



EULALIA Toolkit

For each level of certification, EULALIA's toolkit is composed of:

- Guidelines indicating general aims and methods
- Syllabus indicating the structural aspects that will be included in the texts used of certification
- Lexicon indicating the lexical items that will be included in the texts used of certification
- Exercises (with audiotools) in order to prepare for the test
- Test



E ULALIA Toolkit

During the first phase of the project we already completed / are finalizing:

- Guidelines for praeambulum and basic level
- Syllabus for praeambulum and basic level
- Lexicon for praeambulum and basic level
- Test samples for basic level (used during an experimentation phase)



EULALIA Test

Main principles guiding the creation of a test:

- original texts (except for praeambulum)
- monolingualism, with prevalent use of Latin as metalanguage in the exercises and explanation glosses
- comprehension and basic production skills (manipulation of morphosyntactic structures)
- no direct assessment of historical and cultural competences (they are considered a prerequisite)



EULALIA Test

Example from the testing phase:







Bologna team

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